



WINCHESTER

TEACHING SCHOOL ALLIANCE

Common Closure Day Programme

Friday 26th January 2018

Book On-line at <https://wtsa-commonclosureday-2018.eventbrite.co.uk>

[Booking will open at 8.30am on Thursday 4th January 2018 and close at 4.00pm on Friday 12th January 2018](#)

[Prior to this date you will only be able to view the sessions available](#)

Any queries please email: enquiries@wtsa.info

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Key:

* There will be a charge for these courses—please refer to the individual course information for further details

SLE - Specialist Leader of Education

LEP - Leader of Excellent Practice

Support by SLEs/LEPs is available in a variety of areas/subjects through the WTSA — please email enquiries@WTSA.info for more information .

Emergency First Aid at Work

Delivered by Elaine Hicks, First Aid Trainer/Assessor

Kings' School, Winchester.

9.00am—5.00pm

Room C1

Secondary

Max. No. places: 10 (£40pp)

Course Content

- Role/responsibilities of the first aider
- Identify how to minimise the risk of infection to self and others
- Identify the need for consent to provide first aid
- Conduct a scene survey
- Conduct a primary survey of a casualty
- Summon appropriate assistance when necessary
- Identify when to administer cardiopulmonary resuscitation (CPR)
- Demonstrate CPR using a manikin
- Use of a defibrillator
- Justify when to place a casualty in the recovery position
- Demonstrate how to place a casualty in the recovery position
- Identify how to administer first aid to a casualty who is experiencing a seizure.
- Identify when choking is mild/severe and demonstrate who to administer first aid
- Identify severity of external bleeding and how to control it
- Recognise a casualty suffering from shock and how to administer first aid
- Identify how to administer first aid to a casualty with
 - Small cuts
 - Grazes
 - Bruises
 - Small splinters
- Identify how to administer first aid to a casualty with minor burns/scalds

Book Online: WTSA Common Closure Day 26th January 2018— Emergency First Aid at Work

Emergency Paediatric First Aid Training

Delivered by SCAS

(South Central Ambulance Service)

The Westgate School, Winchester.

9.00am—4.00pm

Primary

Max. No. places: 12 (£62pp)

Course Content—Level 3

- The roles and responsibilities of an emergency paediatric first aider
- Assessing an emergency situation
- Dealing with an unresponsive infant or child
- Recovery Position
- CPR and AED
- Choking
- Minor Injuries
- Bites and Stings
- Seizures
- External Bleeding
- Hypovolaemic shock



**Book Online: WTSA Common Closure Day 26th January 2018—
Emergency Paediatric First Aid**

Everyone has emotional needs which need to be met, however, with younger children the impact of these needs on their ability to learn can be very significant. This session looks at the fundamental emotional needs to settle for children in key stages 1&2, so that all their brain's resources can be directed towards the wonderful process of learning.



Book Online: [WTSA Common Closure Day 26th January 2018 — Meeting Emotional Needs so Children can Learn](#)

**Meeting Appropriate Emotional Needs so that
Children Can Learn**

Delivered by Lorraine Lee, ReCap
Kings' School, Winchester
(Auditorium, Tower)

9.00am—10.30am

Primary Focus

Max No. places: 80

**Challenging & Extreme Behaviour in
the Classroom**

Delivered by Jenny Turner, Primary
Behaviour Support Team
St Bede Primary, Winchester
9.00am—12.30pm

Primary to KS3

Max. No. places: 60

This training session will focus on the following areas:

- Looking at ways to identify the reasons behind the challenging behaviours.
- Looking at the ongoing effects of the challenging behaviour on all individuals involved with the individual children.
- Looking at a range of strategies that can be implemented to reduce conflict and challenging behaviours through contributing to a positive environment and culture, with a focus on understanding people's needs and behaviours.



Book Online: [WTSA Common Closure Day 26th January 2018 — Challenging/Extreme Behaviour in the Classroom](#)



Health, Fitness & Wellness

Delivered by P.E. Staff

Kings' School, Winchester.

9.00am—12.00

Cross Phase

Max. No. places: 80

The Kings' School PE department invites you to engage with the Common Closure Day health, fitness and wellness morning on 26th January. From 9 am to 12 pm you will take part in four diverse 30 minute sessions with 15 minutes recovery between each one.

You will rotate around:

- ◆ Basic Yoga and flexibility in the Gymnasium, where you will regulate your breathing whilst undertaking a series of progressive stretching exercises.
- ◆ High Intensity Impact Training (HIIT) in the Sports Hall, where you will undertake a series of short, high intensity exercises interspersed with short breaks.
- ◆ Aqua Aerobics in the Swimming Pool, where you will undertake continuous pool based exercise (swimming attire is needed for this, but it is also recommended that you wear a shorts and t-shirt as well)
- ◆ Personal Exercise Programme in the Health Suite, where you will have the opportunity to undertake a series of targeted exercises at your own intensity and pace using a range of equipment and exercise stations.

To participate in these sessions you will need sports-wear and appropriate footwear. You will also need your swimming attire, a towel and a large bottle of water. Please also bring light snacks and any medication you might require.

Book Online: [WTSA Common Closure Day 26th January 2018 — Health/Fitness/Wellness](#)

ICT in the Classroom

Delivered by Matt Read (LEP, WTSA)

Stanmore Primary School, Winchester

9.00am—11.00am

Primary

Max. No. places: 26

A practical session to explore a range of resources to be used to support teaching of IT in primary schools. Resources will be shown from the front and then there will be the chance to have a go yourself and explore how you could use them in the classroom. There will also be the chance to share good practice and gain experience from each other. If you have any good websites or resources you use then please bring these to the session.



Book Online: WTSA Common Closure Day 26th January 2018—
ICT in the Classroom—Primary

ICT in the Classroom

Delivered by Mark Fletcher/Ros Rason

Kings' School, Winchester

(Room 64)

9.00am—10.30am

Secondary

Max. No. places: 30

For Example:

- * Using iPads to screencast on to whiteboards
- * Using interactive whiteboards for teaching and learning
- * Making the most of the Cloud and 0365



Book Online: WTSA Common
2018—

Closure Day 26th January
ICT in the Classroom—Secondary

Epipen—Supporting Pupils with Asthma and Allergies/Anaphylaxis in School

Delivered by HTLC
Kings' School, Winchester

9.00am — 12.30pm

(Room 58)

Cross Phase

Max. No. places 16 (£45pp)

Course Content

- How to operate the common types of inhaler
- How to recognise an asthma attack
- How to treat a mild, moderate and severe asthma attack
- Who to contact after an asthma attack
- How to recognize an anaphylactic reaction
- How to treat an anaphylactic reaction
- How to inject adrenaline using the various models of adrenaline auto-injector
- Who to contact after treatment



Book Online: WTSA Common Closure Day 26th January 2018— Epipen—Supporting Pupils with Asthma/Allergies/Anaphylaxis

Overview of session

I have worked in Youth Offending for 10 years and have gained a huge insight into young people and how drugs often play a part in their behaviour. The aim of this session will be to look at/identify those drugs which are currently causing issues in the area and how their usage affects young people. We will also analyse and discuss various case studies.



Book Online: WTSA Common Closure Day 26th January 2018 — Drug/Substance Abuse

Drug/Substance Abuse

Delivered by Vicky Lees, Youth Offending Team
Kings' School, Winchester.

10.45am—12.15pm

Auditorium, The Tower

Secondary

Max. No. places: 80

Preparing to make the step up to SLT

Delivered by Matthew Leeming
Headteacher, Kings' School
Kings' School, Winchester

(Room 57)

9.00am—10.30am

Cross Phase

Max. No. places: 25

This session is really aimed at colleagues who aspire to be part of a Senior Leadership Team within the next 5 years. There will be a short presentation, but there will also be lots of opportunities for discussion and asking and answering questions. I hope that by the end of the session you will be both keener on the idea of promotion and (perhaps) a little bit better-equipped to achieve it!



Book Online: [WTSA Common Closure Day 26th January 2018—
Preparing to make the step up to SLT](#)

Action Research for Experienced Teachers

Delivered by Dr Louise Pagden, Senior Lecturer in Education
University of Winchester
9.15am—11.45am

Cross Phase

Max. No. places: 28

“Teaching should be a *learning* profession, whose members have access to high-quality, evidence-based development and improvement opportunities throughout their careers”. Morgan (2015).

In recent years there have been calls for the teaching profession to become more ‘evidence-based’ and the choices we make in schools should be based on ‘what works’. To support this we have seen the development of Teaching Schools, the Chartered College of Teachers and the Research Schools Network. In this session we will begin to consider several key questions:

- What do we mean by an evidence-based profession?
- Where is the evidence and how can we access it?
- On what grounds do we evaluate the evidence?
- How we develop our own evidence of ‘what works’?
- How do we disseminate the evidence?
- What support is there for this?

This session will be both discussion-based and practical. It is suitable for teachers at any stage of their career and in any age-phase.

Book Online: [WTSA Common Closure Day 26th January 2018—
Action Research for Experienced Teachers](#)

SIMS Assessment

Delivered by Jim Cascarini
Stanmore Primary School,

9.00am—11.00am

Primary

Max. No. places: 20

Drinks, donuts, data and discussion! A practical workshop, looking at the use of SIMS to analyse class and school progress against the Hampshire Assessment Model, including the use of SIMS Discover for 'live' data analysis in Pupil Progress Meetings. This is pitched to those with any level of SIMS experience; from class teachers wishing to use data more regularly to improve children's outcomes to school leaders wishing to drill down to specific aspects of school performance.



[Book Online: WTSA Common Closure Day 26th January 2018— SIMS Assessment—Primary](#)

Reporting

- ◆ Run pre-defined reports
- ◆ Edit existing pre-defined reports
- ◆ Create reports with Word and Excel output
- ◆ Create student list reports
- ◆ Use SIMS reports to create mail merge letters and labels – if time



[Book Online: WTSA Common Closure Day 26th January 2018— SIMS Training—Secondary](#)

SIMS

Delivered by eLearn eTeach., Hampshire IT
Kings' School, Winchester

9.30am—12.00 noon

(Room 65)

Secondary

Max. No. places: 7 (£30pp)

Speak Out Challenge

Key Stage 2-4 English

Delivered by Emma Hallett, Lauren Evans, Anna Payne
Kings' School, Winchester (Library)

9.15am—12.00 noon

Cross Phase

Max. No. places: 30

Speak Out Challenge: exploring ways of developing independence and resilience in Speaking and Listening skills, as well as promoting higher level questioning amongst pupils.

This workshop draws on the work done within Key Stage 3 in the Kings' English Department last year and their introduction of a Speak Out Challenge Week each term.

The purpose will be to explore ways in which speaking and listening can be effectively used within any classroom and for any subject for pupils of Key Stages 2 - 4.



Book Online: [WTSA Common Closure Day 26th January 2018 — Speak Out Challenge—KS 2-4 English](#)

Effective ways to develop Children's

Communication Skills in the Classroom

Delivered by Jan Baerselman, Talking Outcomes
Weeke Primary School, Winchester

9.15am—11.45am

Primary

Max. No. places: 100

You should find this workshop helpful if:

- You have children with communication difficulties in your class
- You have several children in your class that need support to listen and understand
- You are a SENCO
- You are hoping to raise literacy attainment in the longer term - spoken language is the place to begin
- You would like pointers towards good websites and further training for school staff around supporting speech, language and communication difficulties.



Book Online: [WTSA Common Closure Day 26th January 2018 — Effective ways to develop Children's Communication Skills](#)

Cover Supervisor Training: E Learning Course

Delivered by Su Banwell (SLE/WTSA)

Kings' School, Winchester

(Room 67)

9.00am—10.30am

Cross Phase

Max. No. places: 15 (£20pp)

This 90 minute E Learning workshop from Bridge Education provides new and experienced Cover Supervisors with the essential knowledge and skills required to be a success in the classroom! Delivered by an experienced school senior leader using video, audio and interactive elements.

Module 1 – Setting the Scene. Includes: What is a Cover Supervisor? Entry requirements, Key education terminology and Types of schools.

Module 2 – Safeguarding. Includes: What is safeguarding? What is Child Protection? How to deal with a referral and Different types of abuse.

Module 3 – Behaviour Management. Includes: Why children misbehave? Developing positive relationships with students and Behaviour management techniques.

Module 4 – An Effective Cover Supervisor. Includes: How to deliver an effective cover lesson, Understanding lesson plans and Useful hints and tips.

You will be assessed by 20 multiple choice questions at the end of the course and receive an accredited certificate.

This workshop will be hosted at Kings' School and will involve the expertise of an experienced teacher on hand to discuss any arising issues and help you get started.

There will be a small admin charge of £20 per person.

Book Online: [WTSA Common Closure Day 26th January 2018 — Cover Supervisor Training](#)

De-escalation Techniques

Delivered by Stewart Lang, HoD, KS4/Team Teach Trainer
Osborne School, Winchester

9.00am—12.00noon

Cross Phase

Max. No. places: 20



An Introduction to positive behaviour management techniques.

- Understanding difficult behaviour
- Strategies for de-escalation and keeping your cool in a crisis

Please note there is no parking on site please use nearby public car park

Book Online: [WTSA Common Closure Day 26th January 2018 — De-escalation Techniques](#)

Autism Spectrum Condition & Barriers to Learning

Delivered by Caroline Irwin, Deputy Headteacher
Osborne School, Winchester

9.00am—12.00noon

Cross Phase

Max. No. places: 20

- What is ASC and related/co-morbid conditions
- How ASC may present in the mainstream environment
- Barriers to learning including sensory processing, expressive and receptive language and associated behaviours
- Strategies for overcoming barriers



Please note there is no parking on site please use nearby public car park

Book Online: [WTSA Common Closure Day 26th January 2018 — Autism/Barriers to Learning](#)

SEND Pick & Mix

Delivered by

Laura McGuinness, KS3 Learning Support Co-ordinator

Heather Linton, KS4 Learning Support Co-ordinator

Paula Twiggs, Resourced Provision Co-ordinator

Kings' School, Winchester

(Rooms 12/13)

9.30am—11.00am

Cross Phase

Max. No. places: 30

An opportunity to learn more about a range of SEND strategies from dyslexia to processing difficulties to exam access arrangements.



You will have the opportunity to take part in some practical fun activities to develop your knowledge of supporting pupils with additional needs.

[Book Online: WTSA Common Closure Day 26th January 2018 — SEND Pick & Mix](#)

This workshop starts with a brief introduction to vocal anatomy to help participants become more aware of the capabilities of the voice.

Through a range of breathing articulation and projection exercises, we will explore and develop a range of skills useful in and out of the classroom.

The ability to vary your pitch, tone, pace, volume and inflection keep the listener's ear engaged and retain the information you are imparting.

We will share strategies for classroom management through an increased awareness of use of the body and physicalisation as well as the voice.



[Book Online: WTSA Common Closure Day 26th January 2018 — Voice Coaching](#)

Voice Coaching

Delivered by Carrie Lee

Kings' School, Winchester (Studio 5)

9.30am—11.00am

Cross Phase

Max. No. places: 16

Developing Resilience in Children
The 7 Habits of Happy Children
(The Leader in me process)

Delivered by Kirsty Gittins
Kings' School, Winchester
(Room 59)

11.00am—12.15pm

Primary

Max. No. places: 35

Difficulty self - regulating their emotions and behaviour, low self-esteem and a lack of self-confidence, are just some of the struggles we see children facing on a daily basis in our schools. The Leader in Me process introduces children, teachers and parents to 'The 7 Habits', set of simple principles designed to develop resilience, independence and confidence. They help children learn how to build and sustain positive relationships and be proactive rather than reactive when faced with challenges both at home, in the classroom and on the playground. This session will cover the following:

- How The Leader in Me Process works.
- What 'The 7 Habits' are.

Real examples of how other schools have incorporated 'The Habits' into their school culture and the positive impact they have had.

"The Leader in Me is one of the most inspired efforts taking hold today in our schools. If you care about education, you need to get involved" **Daniel Pink** (Author)

Book Online: WTSA Common Closure Day 26th January 2018— Developing Resilience in Children—The 7 Habits of Happy Children

Philosophical Enquiry

Delivered by Clare Jackson (LEP, WTSA)
The Westgate School, Winchester (Room 10)

9.30am—11.00am

Cross Phase

Max. No. places: 12

A session on exploring Philosophical Enquiry in the classroom.

- **How can I use P4C in my lessons?**
- **How can I use it to generate philosophical questions?**
- **How can I use it to develop children's thinking skills?**
- **How can I show Progress through philosophical Enquiry?**



**Book Online: WTSA Common Closure Day 26th January 2018—
Philosophical Enquiry (P4C)**