



Common Closure Day Programme

Friday 27th January 2017

Book On-line at <https://wtsa-commonclosureday-2017.eventbrite.co.uk>

Booking System will go live at 8.30am on Tuesday 3rd January 2017 and close at 4.00pm on Monday 9th January 2017

# Contents

Cross Phase		Primary		Secondary	
Autism Spectrum Condition	Pg 10	Challenging & Extreme Behaviour in the Classroom	Pg 8	Mindfulness—Secondary Focus	Pg 3
Barriers to Learning	Pg 10				
Fire Marshall Training	Pg 6	‘Cut Away’/‘Peel Away’ Techniques	Pg 11	Understanding & Harnessing the Adolescent Brain	Pg 4
First Aid Training	Pg 6	Effective ways to develop children’s communication skills in the classroom	Pg 9		
ICT in the Classroom	Pg 5				
Literacy for Learning	Pg 3	Meeting Appropriate Emotional Needs So that Children Can Learn	Pg 4		
Maths Mastery	Pg 7				
Outdoor Leader Training	Pg 11	Mindfulness—Primary Focus	Pg 3		
Philosophical Enquiry	Pg 7				
Prevent Training	Pg 10	Objective led Planning	Pg 5		
RQT Action Research Project	Pg 12	Primary English—Key Stage 2/3 English—In at the Deep End : Reading & Writing	Pg 9		
Safeguarding	Pg 8				
Voice Coaching	Pg 8				

## Key:

SLE - Specialist Leader of Education

LEP - Leader of Excellent Practice

Support by SLEs/LEPs is available in a variety of areas/subjects through the WTSA — please email [enquiries@WTSA.info](mailto:enquiries@WTSA.info) for more information .

Mindfulness is defined as the ability to pay attention to what is happening in the present moment on purpose and without judgement. However, this is not what our minds naturally do; they wander, dream, plan, analyse, judge, reflect and worry. Sometimes this is constructive but for most people at some point in their lives it will be destructive. We can train our minds, like we train the muscles in our bodies, to befriend our (often unconscious) stress reactions and respond skilfully to stressful situations as they arise. Evidence is showing that it is not stress itself that is harmful to health but the perception of stress. By focusing on present moment sensations and learning to observe our thoughts rather than get involved in them we lower stress by changing our perception of it. This can help us to feel happier and boost our immune system. Young people are experiencing unprecedented levels of stress and mindfulness can create a new way for them to relate to their stress, help prevent destructive mental spirals, 'press the pause button' on habitual stress reactions and understand the importance of self-compassion in building healthy relationships with others. This seminar gives an overview of mindfulness, how it can be implemented in schools and provides an opportunity to try some practices. Choose either Primary or Secondary focus at time of booking.

**Book Online: WTSA Common Closure Day 27th January 2017—Mindfulness—Primary/Secondary**

## **Mindfulness**

Delivered by Lex Drakakis/  
James Gibbs

Kings' School, Winchester.

(C1/C2)

9.00am—10.30am

**Primary or Secondary Focus**

Max. No. places: 40



## **Literacy for Learning**

Delivered by Jane Edwards

The Westgate School

9.30am—11.00am

**Secondary**

Max No. of places: 20



How can my pupils structure GCSE answers with more clarity?

**Who it is suitable for:** Teachers who are keen to develop literacy strategies to improve the quality of writing in preparation for GCSE exam responses;

This workshop will explore ways in which literacy strategies can be used to improve the quality of written answers at GCSE in all subject areas. It will focus on: planning, scaffolding and structure, improving vocabulary choices and using modelling as a strategy. Please bring examples of GCSE questions you would like to consider using.

The workshop should provide practical suggestions and support to use in your teaching of writing.

**Book Online: WTSA Common Closure Day 27th January 2017—Literacy for Learning**

Everyone has emotional needs which need to be met, however, with younger children the impact of these needs on their ability to learn can be very significant. This session looks at the fundamental emotional needs to settle for children in key stages 1&2, so that all their brain's resources can be directed towards the wonderful process of learning.

[Book Online: WTSA Common Closure Day 27th January 2017 — Meeting Emotional Needs so Children can Learn](#)

**Meeting Appropriate Emotional Needs so that  
Children Can Learn**

Delivered by Lorraine Lee, ReCap  
Kings' School, Winchester  
(Auditorium, Tower)  
9.00am—10.30am

**Primary Focus**

Max No. places: 80



**Understanding and Harnessing the  
Adolescent Brain**

Delivered by Lorraine Lee, ReCap  
Kings' School, Winchester  
(Auditorium, Tower)  
10.45am—12.15pm

**Secondary Focus**

Max No. places: 80



Adolescence is a very specific stage of brain and physical development. Young people have enormous potential and unlocking that potential in a learning capacity is not always easy. Complicating factors such as peer group, strong hormones, changing priorities and evolving relationships are all present whilst young people are attempting to learn. This session will provide insight into what the adolescent brain is doing and how to get the best out of it.

[Book Online: WTSA Common Closure Day 27th January 2017—Understanding/Harnessing the Adolescent Brain](#)

# Objective Led Planning

Delivered by Liz Woodall (SLE, WTSA)

The Westgate School, Winchester (Upstairs Learning Resource Area)

9.15am—10.30am

**Primary Focus**

Max No. places: 20

## How to achieve irresistible learning

During this workshop we will be unpicking what Objective Led Planning is, how we can integrate it into our practice in our different settings. The benefits of OLP include high levels of engagement and children that are empowered as learners, discovering with excitement and enjoyment.

All welcome, particularly relevant to EYFS & KS1 colleagues.



Book Online: [WTSA Common Closure Day 2017—Objective Led Planning](#)

## ICT in the Classroom

Delivered by Matt Small (SLE, WTSA)/

Sam Palmer (LEP, WTSA)

Kings' School, Winchester

(Rooms 64/65)

9.00am—10.30am

**Cross Phase**

Max. No. places: 50

Please specify area of interest at time of booking

For Example:

- Using iPads to screencast / monitor behaviour and create resources
- Using Excel to track students' progress
- Using Photoshop creatively to create magazines and posters
- Managing Email / Filing and Folder Sorting
- Using OneDrive to work from home



Book Online: [WTSA Common Closure Day 2017—ICT in the Classroom](#)

## **Fire Marshall Training**

Delivered by Fire Marque  
The Henry Beaufort School, Winchester.

9.00am—12.00noon

### **Cross Phase**

Max. No. places: 14

Fire warden training to include live fire practical  
extinguisher training



Book Online: WTSA Common Closure Day 27th January 2017—Fire  
Marshall Training

## **First Aid Training**

Delivered by St John's Ambulance  
The Henry Beaufort School, Winchester.

9.00am—3.00pm

### **Cross Phase**

Max. No. places: 8

#### Course Content:

Role of the first aider

Choking

Head Injuries

Seizures

Bleeding (minor and severe)

Unresponsive casualty treatment

Communication and casualty care

Giving medication at school including auto-injectors

Primary Survey

Asthma

Resuscitation (CPR)

Severe allergic reaction

Bone, muscle and joint injuries



Book Online: WTSA Common Closure Day 27th January 2017—First Aid Training

## Maths Mastery

Delivered by Winchester College  
Porters Lodge, College Street, Winchester

9.00am—12.00noon

### **Cross Phase**

Max. No. places 25

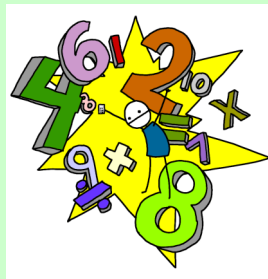
There will be a session on fractions and another on problem solving.

We will discuss common misconceptions among both primary and secondary school pupils and ways to form good habits.

The first session will focus on tasks which develop fluency with and deep understanding of fractions.

In the second session we will discuss ways to foster systematic thinking through problem solving, careful task design and application of skills.

In both sessions we will discuss the idea of mastery and the application of ideas.



Book Online: WTSA Common Closure Day 27th January 2017— Maths Mastery

## Philosophical Enquiry

Delivered by Clare Jackson (LEP, WTSA)  
The Westgate School, Winchester (Room 10)

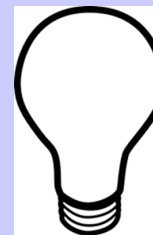
9.30am—11.00am

### **Cross Phase**

Max. No. places: 12

**A session on exploring Philosophical Enquiry in the classroom.**

- **How can I use P4C in my lessons?**
- **How can I use it to generate philosophical questions?**
- **How can I use it to develop children's thinking skills?**
- **How can I show Progress through philosophical Enquiry?**



Book Online: WTSA Common Closure Day 27th January 2017—Philosophical Enquiry (P4C)

## **Basic Safeguarding Training for Schools**

Delivered by Marianne Foster  
Child & Family Support Worker/  
Safeguarding Trainer for HCC  
John Keble Primary School, Hursley

9.00am—12.00noon

### **Cross Phase**

Max. No. places: 50

By the end of the course delegates will:

- Understand what is meant by safeguarding and promoting the welfare of children and young people.
- Develop an awareness of the legislative and procedural framework that guides us.
- Identify the various ways children and young people may be harmed.
- Clarify roles and responsibilities of all staff.



Book Online: WTSA Common Closure Day 27th January  
2017— Safeguarding Training

## **Voice Coaching**

Delivered by Carrie Lee  
Kings' School, Winchester (Studio 5)

9.30am—11.00am

### **Cross Phase**

Max. No. places: 16

This workshop starts with a brief introduction to vocal anatomy to help participants become more aware of the capabilities of the voice.

Through a range of breathing articulation and projection exercises, we will explore and develop a range of skills useful in and out of the classroom.

The ability to vary your pitch, tone, pace, volume and inflection keep the listener's ear engaged and retain the information you are imparting.

We will share strategies for classroom management through an increased awareness of use of the body and physicalisation as well as the voice.



Book Online: WTSA Common Closure Day 27th January  
2017— Voice Coaching

## **Challenging & Extreme Behaviour in the Classroom**

Delivered by Jenny Turner, Primary  
Behaviour Support Team  
St Bede Primary, Winchester  
9.00am—12.30pm

### **Primary to KS3**

Max. No. places: 60

This training session will focus on the following areas:

- Looking at ways to identify the reasons behind the challenging behaviours.
- Looking at the ongoing effects of the challenging behaviour on all individuals involved with the individual children.
- Looking at a range of strategies that can be implemented to reduce conflict and challenging behaviours through contributing to a positive environment and culture, with a focus on understanding people's needs and behaviours.



Book Online: WTSA Common Closure Day 27th January  
2017— Challenging/Extreme Behaviour in the Classroom

## **Key Stage 2/3 English**

### **In at the deep end: reading and writing at greater depth**

Delivered by Naomi Small (SLE, WTSA)/  
Anna Payne (SLE, WTSA)  
Kings' School, Winchester (Library)

9.00am—10.30am

**KS2/3**

Max. No. places: 35

A workshop for teachers of Literacy / English at Key Stage 2 and 3 which give practical ideas for developing both flair and creativity within students' writing as well as perceptive and detailed responses from their reading with the aim of helping them to make the transition between Key Stages with greater confidence.



Book Online: WTSA Common Closure Day 27th January 2017 — KS2/3 English In at the Deep End

## **Effective ways to develop Children's**

### **Communication Skills in the Classroom**

Delivered by Jan Baerselman, Talking Outcomes  
Stanmore Primary School, Winchester

9.15am—11.45am

**Primary/Secondary**

Max. No. places: 60

You should find this workshop helpful if:

- You have children with communication difficulties in your class
- You have several children in your class that need support to listen and understand
- You are a SENCO
- You are hoping to raise literacy attainment in the longer term - spoken language is the place to begin
- You would like pointers towards good websites and further training for school staff around supporting speech, language and communication difficulties.



Book Online: WTSA Common Closure Day 27th January 2017 — Effective ways to develop

## De-escalation Techniques

Delivered by Sarah Criddle  
Osborne School, Winchester  
(Main Hall)

9.00am—12.00noon

### **Cross Phase**

Max. No. places: 20



An Introduction to positive behaviour management techniques.

- Understanding difficult behaviour.
- Strategies for de-escalation and keeping your cool in a crisis .

Book Online: WTSA Common Closure Day 27th January  
2017 — De-escalation Techniques

## Prevent Training

Delivered by Marcus Roe  
(Executive Headteacher)  
Ampfield Primary School

9.30am—11.15am

### **Cross Phase**

Max. No. places: 20

An introduction to the PREVENT strategy for people working in schools, using the Home Office's training materials. This short course will help schools to meet the DfE's expectation that staff are aware of and understand the PREVENT strategy.



Book Online: WTSA Common Closure Day 27th January  
2017 — Prevent Training

## Autism Spectrum Condition & Barriers to Learning

Delivered by Caroline Irwin  
Osborne School, Winchester  
(Training Room)

9.00am—12.00noon

### **Cross Phase**

Max. No. places: 20

- What is ASC and related/co-morbid conditions
- How ASC may present in the mainstream environment.
- Barriers to learning including sensory processing, expressive and receptive language and associated behaviours.
- Strategies for overcoming barriers



Book Online: WTSA Common Closure Day 27th January  
2017 — Autism /Barriers to Learning

## **Outdoor Leader Training**

Delivered by Clare Dobbs/Teresa Monks  
Hampshire County Council Outdoor Learning Team

The Henry Beaufort School, Winchester



9.00am—3.30pm

### **Cross Phase**

Max. No. places: 20

This course focuses on the key skills and leadership required to manage an off-site visit or activity safely. Group management, risk assessment and risk management feature strongly.

#### Course content and methodology

- Review current good practice, the benefits of outdoor learning and regulations and guidance.
- Raise awareness of and confidence in risk assessment and risk management in outdoor contexts.
- Group management and leadership skills and strategies.
- The leader's kit and responsibilities.
- Basic way-finding and orientation outdoors.
- A walk in a suitable outdoor environment to use and apply these skills, techniques and strategies.

**Book Online: WTSA Common Closure Day 27th January 2017—Outdoor Leader Training**

## **'Cut Away'/'Peel Away' Techniques**

Delivered by Sarah Duck (PLE, WTSA) &  
Karen Maguire (SLE, WTSA)

St Bede Primary School, Winchester

9.15am—11.45am

### **Primary**

Max. No. places: 30

The aim of this session is to unpick 'cut away' and 'peel away' techniques as a strategy for ensuring the learning needs of all pupils are targeted, that lesson time is used effectively and children are given quality time to respond to feedback.

The session will explore planning and delivery of cut away and peel away teaching, and will include practical opportunities for planning to use this approach and lessons learned while introducing this model of teaching.

Delegates are asked to bring an outline plan for a lesson they intend to teach that can be modified by using this approach.

**Book Online: WTSA Common Closure Day 27th January 2017 — Cut Away/Peel Away Techniques**

### **RQTs —Action Research Project Meeting**

Delivered by Jill Mellor  
The Westgate School, Winchester

1.00pm—2.30pm

The meeting will be an opportunity to:

- Share ideas across phases and schools
  - Plan the action based research
- Look at examples of small scale action research
  - Plan the next steps

All RQTs who attended the launch of the Action Research Project  
are expected to attend this meeting

Please confirm your attendance via the online booking system

**Book Online: [WTSA Common Closure Day 27th January 2017 — RQT—Action Research Project](#)**